

# Delivery Plan Teaching Assistant Apprenticeship



	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12	Month 13	Month 14	Month 15	Month 16	Month 17	
<b>INDUCTION &amp; EPA PLANNING AND SUPPORT</b>	Enrolment Initial Assessment					L3 DIPLOMA ASSESSOR OBSERVATION		L3 DIPLOMA FORMATIVE IQA					EPA PLANNING	EPA PLANNING	EPA PLANNING L3 DIPLOMA SUMMATIVE IQA AND CERTIFICATION			
<b>FUNCTIONAL SKILLS ENGLISH AND MATHS</b>	2 Hour On-line Session	2 Hour On-line Session	2 Hour On-line Session Maths FS Mock Exam	Maths FS Exam	2 Hour On-line Session	2 Hour On-line Session	2 Hour On-line Session English Reading Mock Exam	2 Hour On-line Session	2 Hour On-line Session	2 Hour On-line Session English FS Mock Writing Exam	English FS Exams for Reading and Writing							
<b>LEVEL 3 DIPLOMA QUALIFICATION</b>	Assignment 1 Reflective Account - Holistic using template	Assignment 2 Schools and Colleges as Organisations C1	Assignment 3 Safeguarding - KOSIE C3	Assignment 4 Safeguarding - SEMH & H & S C2 & C3	Assignment 5 Promoting positive behaviour C4 & C6	Assignment 6 CYP's Development C5	Assignment 7 ATL Incorporating a planning activity (Maths) C7, C8 & C10	Assignment 8 Use of ICT in the learning environment C9	Assignment 9 Support S & L D12	CPD C11 Review of Performance appraisal and inset training courses	Assignment 10 Planning activity English intervention C7, C8 & C10	Assignment 11 Supporting SEND D14	Assignment 12 Supporting Bilingual learners D13	Assignment 13 Supporting Transitions D15	Assignment 14 Support the role of play & leisure and extra-curricular activities			
<b>KNOWLEDGE (What Apprentices must know and understand)</b>	K1 - Understanding how pupils learn and develop					B1 - Building relationships/embracing change		K3 - Working with teachers to understand and support ATL		K2 - Technology	B1 - Building relationships/embracing change	K3 - Working with teachers to understand and support ATL	K1 - Understand how pupils learn and develop K2 - Technology	K1 - Understanding how pupils learn and develop	K1 - Understanding how pupils learn and develop			
<b>BEHAVIOURS</b>	S1 - Develop strategies to support and encourage pupils to move towards independent learning	K4 - Curriculum	K5 - Keeping children safe in education	K5 - Keeping children safe in education	S1 - Develop strategies to support and encourage pupils to move towards independent learning	K1 - Understanding how pupils learn and develop	S1 - Develop strategies to support and encourage pupils to move towards independent learning	B2 - Adding value to education	B2 - Adding value to education	B2 - Adding value to education	B3 - Promoting equality, diversity and inclusion	S1 - Develop strategies to support and encourage pupils to move towards independent learning	K3 - Working with teachers to understand and support ATL	B3 - Promoting equality, diversity and inclusion	S1 - Develop strategies to support and encourage pupils to move towards independent learning	K5 - Keeping children safe in education		
<b>SKILLS (What Apprentices must be able to do)</b>							B2 - Adding value to education	B2 - Adding value to education	S1 - Develop strategies to support and encourage pupils to move towards independent learning	B4 - Professional standards and personal accountability B5 - Team working, collaboration and engagement	B2 - Adding value to education	S1 - Develop strategies to support and encourage pupils to move towards independent learning	B3 - Promoting equality, diversity and inclusion	B3 - Promoting equality, diversity and inclusion				
<b>DEVELOPMENT OF KNOWLEDGE SKILLS AND BEHAVIOURS</b>	Face to Face Sessions 2 X 2 Hours	On-Line Sessions 2 X 2 Hours	1 Face to Face Session (Review) 1 On-line Session 2 x 2 Hours	Face to Face Sessions 2 X 2 Hours	On-Line Sessions 2 X 2 Hours	1 Face to Face Session (Review) 1 On-line Session 2 x 2 Hours	Face to Face Sessions 2 X 2 Hours	On-Line Sessions 2 X 2 Hours	1 Face to Face Session (Review) 1 On-line Session 2 x 2 Hours	Face to Face Sessions 2 X 2 Hours	On-Line Sessions 2 X 2 Hours	1 Face to Face Session (Review) 1 On-line Session 2 x 2 Hours	Face to Face Sessions 2 X 2 Hours	On-Line Sessions 2 X 2 Hours	1 Face to Face Session (Review) 1 On-line Session 2 x 2 Hours			
<b>END POINT ASSESSMENT</b>																		
<b>Summative Portfolio</b>	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	Portfolio 1st Submission	Portfolio Amendments	Portfolio Final Submission		
<b>Workplace Observation</b>	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	Workplace Observation	
<b>Apprentice Interview</b>	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	➡	Apprentice Interview	Re-sit Apprentice Interview if Required
	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12	Month 13	Month 14	Month 15	Month 16	Month 17	